

第1問 次の文を読んで後の問いに答えなさい。

Schools have a challenging job! On one hand, they try to provide young people with a common set of knowledge and skills. On the other hand, they strive to promote the unique talents and abilities of each individual student. Finding a good (1) between these two aims is not easy. This dilemma (2) by the story of *The Animal School*. This is a well-known fable that was made famous by the American educator, Leo Buscaglia. Here's how it goes:

Once upon a time, all the animals in the forest got together and decided to create a school. They sat down together to write a curriculum, and discussed what subjects to include.⁽³⁾

The rabbit was a great runner, so he proposed that they include running. The bird loved to fly, so she (4) that flying be taught. The fish lived in water, so he wanted (5) to be a school subject. The squirrel lived in the trees, so she insisted that they include a class on tree-climbing. All of the other animals wanted their special skills to be taught as well, so they put these in the academic program, too.⁽⁶⁾ Then, they made the mistake of insisting that all the animals study all the courses in the curriculum.

The rabbit was an outstanding runner. But the other animals insisted that he first learn to (7). So, they put him high up in a tree and encouraged him to jump. The poor rabbit fell to the ground, broke his leg and fractured his skull. As a result, he could no longer (8) well. Instead of getting an A in running, he got a C+. However, he got a C in flying because he had at least made an effort.

The bird was confident that she'd get an A In flying class. However, the other animals insisted that she first learn to dig a hole in the ground like a gopher. In digging the hole, she broke one of her wings, so she could no longer fly well. (9), she only got a B- in flying.

The same thing happened with everyone else. At the end of the school term, half of the animals were injured in hospital while the other half were physically exhausted, emotionally traumatized or psychologically depressed. The top student with the best marks was an eccentric eel who wasn't particularly good at any subject but who could do almost everything to some extent.⁽¹⁰⁾

What's the point of this story? It tells us that young people have their own special abilities which they should be proud of. It suggests that a key role of schools is to find and develop the unique talents of each individual learner. And it warns about the dangers of forcing students to become educational clones who learn and behave just like everyone else.

(*The Animal School* by Kip A. Cates, *The Japan Times ST*: November 8, 2013)

問 1. 空欄(1)に最もよくあてはまるものは次のどれか。

- ① text
- ② balance
- ③ material
- ④ job

問 2. 空欄(2)に最もよくあてはまるものは次のどれか。

- ① illustrates
- ② illustrated
- ③ is illustrated
- ④ was illustrating

問 3. 下線部(3)の内容として最もよくあてはまるものは次のどれか。

- ① 動物の飼い主たちは知恵を絞り、望ましいペットの飼育方法について検討した。
- ② 動物の飼い主たちは、ペットを飼育する上で必要となる物資を買い集めた。
- ③ 動物たちは、激しい生存競争に勝ち残るための知恵を身に付けようとした。
- ④ 動物たちは、学校を設立してどんな科目を採用するべきかを話し合った。

問 4. 空欄(4)に最もよくあてはまるものは次のどれか。

- ① suggested
- ② suggests
- ③ is suggesting
- ④ was suggested

問 5. 空欄(5)に最もよくあてはまるものは次のどれか。

- ① playing
- ② rolling
- ③ swimming
- ④ hiking

問 6. 下線部(6)の内容として最もよくあてはまるものは次のどれか。 6

- ① 動物たちは、自身の得意なことが学校で教えられるべきと主張し、科目に採用した。
- ② 動物たちは、自身の得意でないことも積極的に学ぼうと、お互いに教え合った。
- ③ 動物の飼い主たちは、自身の飼育するペットとの関係を改善しようとした。
- ④ 動物の飼い主たちは、自身の飼育するペットに強い誇りを持っており、それを自慢した。

問 7. 空欄(7)に最もよくあてはまるものは次のどれか。 7

- ① dive
- ② run
- ③ swim
- ④ fly

問 8. 空欄(8)に最もよくあてはまるものは次のどれか。 8

- ① dive
- ② run
- ③ swim
- ④ fly

問 9. 空欄(9)に最もよくあてはまるものは次のどれか。 9

- ① On the other hand
- ② From time to time
- ③ As a result
- ④ In addition to that

問 10. 下線部(10)の内容として最もよくあてはまるものは次のどれか。 10

- ① 最上位の成績を獲得したのは、特に優れた能力を発揮し、高い得点を得た動物だった。
- ② 最上位の成績を獲得したのは、特に優れた能力を持たず、平均点の高かった動物だった。
- ③ 最下位の成績を獲得した動物は、他の仲間から軽蔑され、森を追放される結果となった。
- ④ 最下位の成績を獲得した動物は、他の仲間からの援助を受けながら、能力を高めた。

第2問 以下の病院受付と患者の対話の中の ~ にあてはまる最も適切なものを選択肢 (① ~ ⑨) の中から一つずつ選びなさい。

Assistant: Good morning, Doctor Watson's office. How may I help you?
Patient: Hello, I'd like to make an appointment to see Doctor Watson, please.
Assistant:
Patient: Yes, I have. I had a medical check last year.
Assistant: Fine, what is your name?
Patient: Keiko Watanabe.
Assistant: Thank you, Ms. Watanabe, okay, I've located your information.
Patient: I haven't been feeling very well lately.
Assistant:
Patient: Not necessarily, but I'd like to see the doctor soon.
Assistant: Of course, how about next Tuesday?
Patient: I'm afraid I'm working at 11 in the morning. Is there anything available in the afternoon?
Assistant: Let me see. Not on Tuesday, but we have a 3 o'clock opening in the afternoon, next Wednesday.
Patient: Yes, next Wednesday at 3 o'clock would be great.
Assistant: All right, I'll keep your appointment for 3 next Wednesday.
Patient:
Assistant: You're welcome. We'll see you next week. Goodbye.
Patient: Goodbye.

(選択肢)

- ① There's a slot available at 11 in the morning.
- ② That's too bad to hear.
- ③ Have you seen Doctor Watson before?
- ④ How about going outside to take a break?
- ⑤ Do you need urgent care?
- ⑥ Is it your first time to visit the United States of America?
- ⑦ Thank you for your help.
- ⑧ Would you like to come in then?
- ⑨ What's the reason for your appointment?

第3問 以下の [17] ~ [24] にあてはまる最も適切なものを選択肢 (① ~ ⑨) の中から一つずつ選びなさい (選択肢には使われないものが含まれる。また同じものを繰り返し使う場合がある)。

Our train will arrive exactly [17] time.

I got an average mark [18] best.

The results are [19] follows: First was Japan, then China, then Germany.

Thanks [20] your efforts, the event was successful.

She focused the telescope [21] the moon.

He will leave this country [22] good.

This singer is very popular [23] their generation.

The entrance fee must be paid [24] full at the time of booking.

(選択肢)

- ① for
- ② in
- ③ of
- ④ on
- ⑤ to
- ⑥ with
- ⑦ as
- ⑧ at
- ⑨ by

第4問 以下の 25 ~ 32 にあてはまる最も適切なものをそれぞれ選択肢
(① ~ ④) の中から一つ選びなさい。

There is 25 water in the glass.

- ① many
- ② few
- ③ little
- ④ a few

He will study hard 26 the environmental problems.

- ① to solve
- ② solved
- ③ solving
- ④ to be solve

Do you know when she 27 next week?

- ① come
- ② will come
- ③ came
- ④ will be come

28 I ate dinner, I took a bath.

- ① When
- ② If
- ③ Though
- ④ After

This photo 29 my past days.

- ① reminds me of
- ② remind me of
- ③ reminds me in
- ④ reminds me

You have been reading comics three hours!

- ① while
- ② with
- ③ for
- ④ at

you had done what I told you.

- ① If could
- ② If only
- ③ If will
- ④ If don't

The old clock is more than \$2000.

- ① sold
- ② price
- ③ cash
- ④ worth